

Name _____

Date _____

Believing In Horses

∞ Pre-Reading Guided Activity ∞

1. In your opinion, what are "beliefs?" _____

2. Do you believe in *anything*? (Circle) Yes No

3. List 5 of your "Beliefs:"

a) _____

b) _____

c) _____

d) _____

e) _____

4.  READING ROUND-UP: Choose/Circle ONE "Belief" to share with your discussion group.

5. What do you think you already know about horses? _____

6. Try to list 5 breeds of horses:

a) _____

b) _____

c) _____


d) _____

e) _____

7. "Rate" your "Horse Sense:" LOW = 1 2 3 4 5 = HIGH

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8.  **READING ROUND-UP:** Choose/Circle a response from #'s 5 or 6 to share with your literary discussion group. Record at least one interesting fact you learned during the exchange of thoughts and ideas.

9. "Re-Rate" your "Horse Sense:" LOW = 1 2 3 4 5 = HIGH

10. What do you know about the geography of Maryland? (i.e.: location, place, human-environment interaction, movement, and region.)

11. Can you list 5 interesting *historical* facts about Maryland?

a) _____

b) _____


c) _____

d) _____

e) _____

12. "Rate" your "Knowledge of Maryland:" LOW = 1 2 3 4 5 = HIGH

13.  **Challenge:** Sketch an outline map of Maryland. Add any pertinent details or elements you feel are necessary to good cartography.

 **READING ROUND-UP:** Re-Rate your "Knowledge of Maryland" using the scale above and, as a group, share evaluations. Locate an interesting fact in your notes that you had not previously known about the "Old Line State" to boost your group's Thoroughbred Thinking!

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