

Name _____

Date(s) _____



Believing In Horses



❧ Riding Herd On Characters ❧ MODELING

TEACHER DIRECTIONS: While re-reading Chapter 1 aloud, model this note-taking strategy by writing the ideas in the boxes for the students to copy. The numbers represent the order in which they are revealed in the text for the teacher (and students) to record one at a time. (Numbers optional)

WHO? Character Name	WHAT? Relationship	WHAT? Traits	WHEN? Met in the book	WHERE? Place Setting	HOW? Do they interact	NOW! Your opinion?
1. SADIE 3. 12 years old (TEACHER MODELS ALL)	6. Dad in military 11. Mom (p4) 12. Brother (p4)	2. Strong w.mantra 4. Adventurer 7. Loves horses 9. Sponge 10. Avid Reader	First sentence on Page One: <i>“Sadie believed that everything happened for a reason.”</i>	5. Bowie, MD 8. Loftmar Stables almost in the backyard	Politely	I like that she believes that: “learning never ends.” (p3)
13. AUSTIN (CLASS GIVES NOTES...)	14. Sadie’s brother 15. 16 years old 18. Fiercely loyal	17. Kind, patient, giving	Page 4	19. Austin first speaks on page 5 at Conner’s Horse Home	16. Chauffeur to Sadie	
RACHEL						
MRS. CONNER						

Idiom: “ride herd on” -to have charge or control of; maintain discipline over: *He was riding herd on 30 students in each class.*

EJO