

Name \_\_\_\_\_

Date \_\_\_\_\_

# Believing In Horses

## 🌀Pre-Reading Guided Activity🌀

1. In your opinion, what are “beliefs?” \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Do you believe in *anything*? (Circle)      Yes              No

3. List 5 of your “Beliefs:”

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

4.  **READING ROUND-UP:** Choose/Circle ONE “Belief” to share with your discussion group.

5. What do you think you already know about horses? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Try to list 5 breeds of horses:

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_


d) \_\_\_\_\_

e) \_\_\_\_\_

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7. "Rate" your "Horse Sense:"      LOW = 1      2      3      4      5 = HIGH

8.  **READING ROUND-UP:** Choose/Circle a response from #'s 5 or 6 to share with your literary discussion group. Record at least one interesting fact you learned during the exchange of thoughts and ideas.

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9. "Re-Rate" your "Horse Sense:"      LOW = 1      2      3      4      5 = HIGH

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10. What do you know about the geography of Maryland? (i.e.: location, place, human-environment interaction, movement, and region.)

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12. Can you list 5 interesting *historical* facts about Maryland?


- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

13. "Rate" your "Knowledge of Maryland:"      LOW =      1      2      3      4      5 = HIGH

14.  Challenge: Sketch an outline map of Maryland. Add any pertinent details you feel are necessary.

**FUN TIME!** Get ready to research *Maryland State Symbols* !!! Take notes - It might be very *rewarding*!

<http://www.mdkidspage.org/StateSymbols.htm>

 **READING ROUND-UP:** Re-Rate your "Knowledge of Maryland" using the scale above and, as a group, share evaluations. Locate an interesting fact in your notes that you had not previously known about the "Old Line State" to boost your group's Thoroughbred Thinking!