



Believing In Horses

🌀 Chapters 17 - 19 🌀



1. Explain the literary technique the author uses to immediately set the tone for Chapter 17. Provide examples.

2. How are branches personified in the dream? Compose your own phrases using personification.

3. Identify the tone and cite examples/words found in the first half of the Chapter; "Trouble Calls."

4. Pinpoint the climactic event in Chapter 17 that the author foreshadowed for the reader. Include references.

5. Interpret her kid's actions taken after Mrs. Navarro recognizes Sadie's "tone" in Chapter 18.

Name _____

Date _____

6. What is Mom's explanation of EEI? _____

7. Elaborate upon the metaphor, "He was the calm in the storm." _____

8. Explain how you would react to someone "looking for holes" in your plan(s) and why. _____

9. Describe a time when you, like Sadie, were reminded, "that simple words can have a lasting effect."

10. What does Sergeant Lucero mean when he says he knows where Sadie gets *some* of her courage?


11. ➡ Retell how the students at the Willis School supported Sadie and her cause.

➡ Experiment with writing it from another character's perspective besides Sadie.

12. Illustrate a mock-up of the giant fake check Patrick and Allie present to Sadie. Use Cursive!



13. Have your ever watched a Preakness race? Explain. _____

 **READING ROUND-UP:** Select *three responses* you wish to share. As a group, compile a list of objectives (The 5 W's, etc.) similar to those that the family would have drafted for "OPERATION RESCUE WATCH." Talk about the various *gifts* Sadie appreciates and the diverse ways in which they have come to her. Reflect how you, perhaps, have come to appreciate your various gifts.