

Name _____

Date _____



Believing In Horses



Chapter 12 & 13

1. Have you ever been in a classroom like Mr. Edwards? Explain/Describe. _____

2. Design your "ideal" classroom. _____

3. Develop ideas the class could have included in the letter to the local delegates reflecting how Sadie's mission might affect the Maryland horse industry.

4. Do you doubt Mr. Edwards' sincerity about the right to freedom of speech? Why or why not?

5. In what manner does Mr. Edwards command respect from his students? _____

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6. Formulate how you think Mr. Edwards supports his students, including Sadie? _____

7. Did you have any prior knowledge of the unwanted horse problem before reading this book? If so, how?

8. Sadie knows Mr. Edwards is going out of his way for her cause. Reflect upon what this says about his personal character or integrity.

9. Explain the horse *pun* after the “enthusiastic outburst.” _____

10. “Horse around” and create your own equine pun. _____

11. Tell why *calling* the Maryland Horse Council on a Friday afternoon might be the most advantageous choice.

12. 📖 Outline the events that transpired during the meeting with Delegate Bragg.

13. In your view, is Sadie “pushing” the pair of ponies on the delegate? _____

14. Why would Mr. Edwards cherish Ms. Bragg’s gift? _____



READING ROUND-UP: Select *three responses* you wish to share. Discuss/Develop a list of criteria for an “outstanding” citizen.